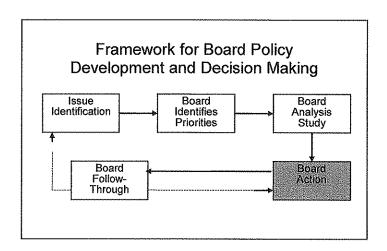
ATTACHMENT 5

Iowa State Board of Education

Executive Summary

August 7, 2014



Agenda Item:

Northeast Iowa Community College (NICC) Interim Accreditation

Report—Fiscal Year 2014

Iowa Goal:

Individuals will pursue postsecondary education in order to

drive economic success

State Board

Role/Authority:

Iowa Code section 260C.47(3) grants authority to the State

Board of Education to determine whether the programs of a

community college shall remain accredited.

Presenters:

Jeremy Varner, Administrator

Division of Community Colleges

Kent Farver, Chief

Bureau of Community Colleges

Attachments:

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Recommendation:

It is recommended that the State Board grant continued accreditation for NICC. A state comprehensive accreditation

evaluation will be conducted in fiscal year 2019.

Background:

This is a report of the evaluation of NICC for continued state accreditation as an associate degree-granting institution. The Department of Education (DE) conducted the on-site portion of the evaluation on May 12-13, 2014. The findings reflect the work of the accreditation team's interim review of NICC.

NICC is accredited by the Higher Learning Commission (HLC), a commission of the North Central Association. The state accreditation process reviews state requirements but does not duplicate the HLC process. HLC documentation is reviewed during the visit to identify any follow up that may be

required. State standards are reviewed through a structured process by DE staff and community college peer reviewers.

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Final Accreditation Report Interim State Evaluation

Northeast Iowa Community College

May 12-13, 2014



State of Iowa
DEPARTMENT OF EDUCATION
Grimes State Office Building
Des Moines, Iowa 50319-0146

STATE BOARD OF EDUCATION

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Bureau of Community CollegesKent Farver, Bureau Chief

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Accreditation Team Northeast Iowa Community College Interim Accreditation Evaluation May 12-13, 2014

Accreditation Team Members

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Jan Wolbers, Director of Accreditation, Assessment & Articulation Southeastern Community College 1500 West Agency Road West Burlington, Iowa 52655

Northeast Iowa Community College (NICC) State Accreditation Evaluation Conducted FY 2014

Purpose of the Evaluation

The purpose of the review was a scheduled interim accreditation evaluation of Northeast Iowa Community College (NICC) on May 12-13, 2014, by the Iowa Department of Education (DE) as mandated by Iowa Code, Section 260C.47.

Assurance Summary State Standards

Compliance with Higher Learning Commission (HLC) Criteria

The state accreditation team reviewed the most recent report and information from the HLC available at the time of the evaluation. NICC's letter of accreditation by the HLC was reviewed and NICC has continuing accreditation. NICC has demonstrated that it meets HLC criteria.

Compliance with Additional State Standards

Faculty (Qualifications)

All community college-employed instructors who are under contract as of July 1, 2011, who teach in career and technical education (CTE) or arts and sciences (including adjuncts) are required to meet minimum faculty standards (Iowa Code, Section 260C.48). A DE accreditation team member reviewed a random sample of faculty personnel files provided by the Human Resources office to ensure compliance with the standard.

Finding: There was one instructor in the sample whose credentials did not meet state minimum faculty standards. The issue was resolved prior to the review and the college has pledged to address its process for verifying faculty qualifications. In the spring of 2015, the DE will follow-up with the college to ensure compliance.

Faculty Teaching Load

The teaching loads of full-time instructors must not exceed the faculty load limits set forth in lowa law. This is the case for CTE instructors, as well as for college parallel (arts and sciences) instructors (lowa Code, Section 260C.48). A DE accreditation team member reviewed the instructional loads of a random sample of full-time faculty to ensure compliance with the standard.

Finding: No compliance issues were noted during the evaluation.

Special Needs

Community colleges are required to maintain equal access in recruitment, enrollment, and placement activities for students with disabilities. Students with disabilities must be given access to the full range of course offerings at a college through reasonable accommodations. Accreditation team members reviewed marketing/recruitment publications and information on the college's ADA (Americans' with Disabilities Act) policies and reports. Team members also conducted interviews with staff associated with disabilities services.

Finding: The ADA/non-discrimination statement was missing in some college publications/flyers reviewed. The statement lacked consistency among various publications. The college pledged to address this issue and make the appropriate corrections. The DE will be providing guidance on the ADA/non-discrimination statement this summer to all community colleges.

CTE Program Evaluations and Timelines

There are a variety of state requirements related to the offering of CTE programs. The standards are included in Iowa Code, Chapter 258, 281—IAC 46.7(4), and 281—IAC 24.5(4). Standards for CTE programs include numerous requirements related to program and award length, program content, labor market demand, articulation, advisory committees, and more. All CTE programs (including both new programs and changes to existing programs) must be approved by the DE.

The DE maintains a database of approved programs for this purpose. Standards for CTE programs are included in the *Program Approval: Guidelines for lowa Community Colleges* on the DE website. Additionally, community colleges are required to review at least 20 percent of the institution's CTE programs annually.

The DE reviews and approves institutional CTE program review processes through the state accreditation process. Standards for CTE program review are included in the guidelines for program approval on the department website. The accreditation team members reviewed information on CTE program evaluations.

Finding: No compliance issues were noted during the evaluation.

Strategic Planning

Community colleges are required to update their strategic plans at least every five years as a guide for the community and its decision-making (lowa Code section 256.31(4) (a)). Team members reviewed the college's most recent strategic plan and interviewed selected staff.

Finding: No compliance issues were noted during the evaluation.

Physical Plant and Facilities

Each community college must present evidence of adequate planning, including a board-approved facilities plan. The community college's facilities must meet state and federal requirements as outlined in the state accreditation guide. The team reviewed the facilities plan and met with the facility director to discuss the college's planning process and decision-making structure.

Finding: No compliance issues were noted during the evaluation.

Quality Faculty Plan (QFP)

lowa law establishes the process for community colleges to plan for the hiring and professional development of faculty. Institutional quality faculty plans are required to meet the standards of 281—IAC 24.5(5). The accreditation team reviewed the plan and verified that it met state requirements.

Finding: The college's quality faculty plan contained a waiver provision for faculty who had not met the 12 graduate credit hours requirement in the area assigned to teach. Iowa law does not contain language allowing a waiver of this requirement. The college had no faculty utilizing this provision at the time of the evaluation. The college corrected the QFP document and submitted the revised version to the Department.

Senior Year Plus (SYP) Programs

There are a variety of requirements for SYP programs offered to high school students jointly enrolled in community college. These requirements are included in Iowa Code, Chapter 261E. Currently, the DE utilizes the National Alliance for Concurrent Enrollment Partnership's (NACEP) accreditation process to ensure compliance with many statutory requirements (legislated Postsecondary Course Audit Committee). The accreditation team reviewed the college's accreditation status with NACEP, interviewed selected staff, and reviewed additional documentation.

Finding: No compliance issues were noted during the evaluation.

Compliance with Non-Accreditation State or Federal Requirements

Finding: During review of NICC's 2013-14 Catalog, it was noted the catalog listing under Programs of Study, Education, Human and Public Services indicates that a diploma is aligned with the Associate of Arts in Early Childhood Education and a certificate is aligned with an Associate of Arts in Education, which are not permissible under lowa Administrative Code (IAC). The Early Childhood AA program exceeds the 64 credit hour cap set forth in 281—IAC 21.2(9)(a). Associate of Science degree requirements do not conform to the statewide articulation agreement between lowa community college and public universities as required by 281—IAC 21.2(9).

During the evaluation, it was noted that the college has been including a major field on the official transcripts of Associate of Arts students. Currently, transcripted Associate of Arts majors are not permissible since they may be misleading to students. This fiscal year, the department and academic administrators' groups will study the use of concentrations or emphases for transfer-oriented programs and make recommendations for rule changes, if appropriate.

NICC stated they would immediately address these issues. In FY 2015, the DE will follow up to ensure that appropriate changes have been made.

Evaluation Team Recommendations

The state accreditation team recommends continued accreditation for Northeast Iowa Community College (NICC). A state comprehensive accreditation evaluation is scheduled for the 2019 fiscal year.

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